

College Square -- Kindergarten -- Learning Plan -- Week of April 27, 2020

Please send the plan to your teacher by **Sunday, May 3 at 7pm.**

Name:

We understand that you may not be able to do ALL activities everyday. We do ask that you are working in every section at least two times a week. We put “daily plans” under each section to allow families to have some different words/sentences/activities if you are planning to work on all sections every day.

Learning Activity (Required)	M	Tu	W	Th	F
<p>Reading: Read for a minimum of 15 minutes each day (book or digital source). Choose 1 day this week to watch this video about main idea. Then talk to an adult about the main idea of the book you just read.</p> <ul style="list-style-type: none"> • What is the main idea of your book? • How do you know? What did you use to figure that out? 					
<p>Sight Words: Monday - Sight Word Swat: Print all the words in different places on a large piece of paper. Say a word and have your child swat the word with a fly swatter. If you don't have one, put an X on the word instead. For a challenge, use other review words and cvc words, too. Tuesday - What's my word? Tape a sight word on your forehead. Have your child spell it for you and you have to guess that word. Take turns playing back and forth. Wednesday - Beat the clock! See how many sight words your child can identify in 30 seconds. Play again and set a new record! Thursday - Make a “word-a-pillar” with your sight words. Cut out circles and have your child print one word on each circle. Use an extra circle for the head. Tape/glue it together and decorate it when you're finished. Friday - Free Choice Friday! Pick your favorite activity from this week or the past and do it again!</p>					
<p>Foundations: Practice the words listed below for each day. Have your child tap out the words and write them. Monday -slip, sock, crash, moth, vet Tuesday - clog, bench, fast, lip, when Wednesday - slash, fist, peck, zap, rush Thursday - inch, fun, flat, flag, grab Friday - muck, block, thin, chap, quack</p>					

<p>Math:</p> <ol style="list-style-type: none"> 1. Warm up: Counting Path 2. When we look at 2 groups of objects, we will be able to say if they have the same, 1 more, or 1 less. We will also be able to compare groups of objects and state which has more and which has less. <p>Monday - Watch this video about the same amount. Now count how many chairs you have in your house. Draw the same amount of kids as there are chairs.</p> <p>Tuesday - Watch this video about 1 more. Look around your house and count how many lamps you have at home. How many would there be if you had 1 more?</p> <p>Wednesday - Watch this video about 1 less. Take another walk around your house. How many mirrors do you have? How many would there be if you had 1 less?</p> <p>Thursday - Watch this video explaining counting and comparing sets of objects to find which has more. When you're done, count how many letters are in your first name. Now count how many are in your last name. Which has more letters?</p> <p>Friday - Watch this video explaining counting and comparing sets of objects to find which has less. Yesterday, you counted the letters in your name. Count the letters someone else at home has in their name. Who has less?</p> <p>*Or flip a coin at least 10 times writing H for heads and T for tails when it lands. Which group had less, heads or tails?</p>					
<p>Writing: Write the sentence for today. Remind your child to use a capital letter at the beginning and punctuation at the end.</p> <p>Monday - He came over to look at the black cat.</p> <p>Tuesday - Beth saw a big box by the bug.</p> <p>Wednesday - Can you cut out the cute crab?</p> <p>Thursday - Dad put their duck down by the dog.</p> <p>Friday - Ed fell and is very wet!</p>					

Foundations:

Phonetic Words	Sight Words
Monday -slip, sock, crash, moth, vet Tuesday - clog, bench, fast, lip, when Wednesday - slash, fist, peck, zap, rush Thursday - inch, fun, flat, flag, grab Friday - muck, block, thin, chap, quack	1. look 2. saw 3. very 4. put 5. their 6. out

Extra Practice & Enrichment (Optional)	M	Tu	W	Th	F
Headsprout (Complete 1 episode) - Go to headsprout.com and click the green “Kids Login” button. (If you are not sure what your teacher’s username is, please be sure to ask).					
April homework choice board					
Teach Your Monster To Read					
Zearn					
Epic!					
ABC Mouse					